

Key words:

adult education, the English language education, motivation

Abstract

This bachelor thesis deals with the issue of adult's motivation to study the English language. The work is divided into two parts, theoretical and practical. The theoretical part contains three main chapters, Adult's Education, Language Education and Motivation and Its Characteristic Features. In the practical part there are described the main motivational factors that influence adults in the study of the English language and also the factors that create obstacles for them. These data were compiled in the qualitative research that was via method of a structured interview. The research sample includes fifteen people.