

# **Options of development of partial functions of pre-school children**

## ***Abstract***

This thesis is focused on issue of the development of partial functions in preschool age and mapping of the course of development of partial functions in kindergartens in Karlovy Vary Region and Prague.

The task of the theoretical part is to define the notions of partial functions and partial functions deficits and to explain their relationship to specific learning disabilities. It describes the characteristics of preschool age and options of development of partial functions in its course. It includes basic information about school maturity, pedagogical-psychological diagnostics of children in kindergartens. It mentions also the child's enrollment in the first grade of primary school and school attendance delay.

The aim of practical part is to map the access of kindergarten teachers to options of development of partial functions in Karlovy Vary Region and Prague, comparing the survey results obtained in these two regions and supplement obtained data with the information gathered from the interview.

## ***Key words:***

Partial functions, deficits of partial functions, specific learning disabilities, preschool age, options of development of partial functions, school maturity, pedagogical-psychological diagnostics, compulsory education, school attendance delay.