

## **Abstract**

This Master thesis deals with mobile technologies used for teaching and for management of schools. The theoretical part attempts to define the phenomenon of m-technologies and specifies both its determinate forms and its effects when applied to education.

The research portion carried out at primary schools by way of a qualitative survey examines the state of m-technologies used at elementary schools and the degree of engagement of the school headmasters and ICT specialists (respondents). It presents an example of a positive experience in the use of m-technologies at schools in the video study.

The Master thesis includes a guide of the m-technologies used at schools.