

The diploma thesis Classroom Instructions in Teaching English aims at presenting basic principles of giving instructions during English lessons and their practical use. The thesis is divided into a theoretical and a practical part. The latter is further separated into a list of textbook instructions and a list of instructions used in classes. The theoretical part describes an important relation of instructions and the classroom situation as well as the dependence on the immediate response from the students. The ensuing part deals with applying the theoretical principles in practice. The author gathered instructions used in the third edition of New Headway series textbooks and instructions used by teachers in English lessons at various types of schools (the age of the observed students ranged from 7 to 18 years old) not only to illustrate usage of the theoretical principles in practice but also to show the differences between textbook and classroom instructions and to present a sample of instructions that are used at several schools in the Czech Republic.