This diploma thesis deals with the areas of the position and education of head teachers in the historical context.

It views the development of head teaching professions on our territory in individual periods and also presents the picture of head teachers’ education.

The thesis provides information which deal with the development of the society in the relationship towards education and also respecting individual participants of the education and upbringing processes.

In the thesis selected monographs, expert texts, laws, legal regulations and school documents are used. The findings were compiled into thematic units arranged chronologically and according to historical development.

The contribution of this thesis is to create a brief overview of the development of the head teacher’s position which will be possible to be used for a more detailed study of the subject field.

Key words:
head teacher, teacher, upbringing, education, school, pedagogy, pedagogical staff