

ABSTRACT:

This final bachelor thesis, *A Beginning Teacher at Elementary Art School*, is focused on admitting, introducing and integrating teachers into a work process at elementary art school.

The aim of the thesis is to find out a way that new, beginning teachers are admitted and integrated into a process at the elementary art school and how they are satisfied with school management's approach in this field.

Specifically, the thesis provides answers to where teachers learn about vacant positions. What caused them the most problems and what they lacked in entering into employment. How they get a feedback on their work. Whether they are willing to work beyond their duties. And also what they appreciate about the school director.

This bachelor thesis is intended to serve as a feedback and a tool for elementary art school directors when working with beginning teachers. It offers an overview and mapping of the current situation at elementary art schools in stated fields.