

**TITLE:**

Determination of value added in education for children with specific learning disabilities

**AUTHOR:**

Alice Běhounková

**DEPARTMENT:**

Center of Educational Management

**SUPERVISOR:**

PhDr. Jan Voda, Ph.D

**ABSTRACT:**

This thesis focuses on how to determine the efficiency of tuition of pupils with specific learning disabilities using the value-added method. It was put together based on a review of the available theoretical sources, research done among the executive staff of elementary schools partaking in the Health Promoting Schools network, and discussions with teachers at Integrál, a private elementary school (Soukromá základní škola Integrál pro žáky se SPU, s.r.o.).

The theoretical part provides a brief historical overview of the evaluation of educational processes in the Czech Republic, and of the quantification of results in education in general. It defines added value with a view to both influences attributable to the school and extramural influences, and to both cognitive and non-cognitive educational characteristics. It describes the experiences with measuring added value that have been made abroad and in this country, and in a final section addresses how to capitalize on the results of added value.

The practical part analyzes the current state of comparing the results of pupils enrolled in the above-mentioned schools, and charts their selection of evaluation methods. It specifies the conditions under which a positive balance of added value may be attained in pupils with SpLD. An integral element of the practical part is a description of the approach taken at the Integrál school towards determining added value.

The findings incorporated in this thesis ought to serve as examples of good practice for all elementary schools. Beyond that, they may also be useful for preparing standardized tests for across-the-board testing of pupils with SpLD in grades 5 and 9.

**KEYWORDS:**

evaluation, added value in education, specific learning disabilities, health promoting schools