Abstract:
The aim of this bachelor thesis “Motivation for continuing education and factors affecting participation in continuing education” is to analyze what motivates adults to participate in continuing education and what are main obstacles in adult education. The paper consists of two parts - theoretical and practical. The theoretical part deals with an overview of basic knowledge about the issue with the use of literature, both domestic and foreign authors. The second, practical part contains a description of own empirical survey. The aim of the survey is to identify the main reasons for adults to participate in continuing education and detect the most common barriers, obstacles to such participation. The survey is trying to confirm the conclusions from the theoretical part by the analysis of the select company.

Key words:
Lifelong learning, adult education, system of adult education, motivation for education, barriers to education.