

Title:

A child with communicative disability in nursery school

Abstract:

This bachelor thesis deals with disrupted communication skills on preschool age children. Main goal in this thesis is to analyze the condition of disrupted communication skills on preschool age children on theoretical material and to further evaluate the state of providing logopaedic care and measure qualification level of teachers in nursery schools on logopaedic issue. This thesis is divided into four chapters. First three are theoretical and the fourth is devoted to research. Theoretical parts define basic terms, child ontogenetic development, preschool education and subsequently various types of disrupted communication skills. Empirical part describes research and results of the research.

Keywords:

speech, language, communication, speech development, communicative disability, preschool child, speech therapy