Bachelor's thesis „Attitudes of teachers to the issue of punishments in the Education system“ focuses on feelings of primary and secondary schools’ teachers about punishments and also inquires if they made a use of penalties. The theoretical part dedicates to the personality in general and give a definition of the teacher and the student. The following part engages in the description of particular educational styles and the last part focuses on the punishment, it's definition, function and types. There were used a quantitative questionnaire for the research in the practical part, which aim to ascertain an general attitude of teachers to the issue of punishments. At first, it deals with the attitudes to the specific punishments, especially those commonly used in schools, afterwards it deals with the issue of penalties, which are less used with a question to the tachers, if they had appreciated those punishments in theirs schools.