ABSTRACT:
Final thesis deals with communications between executives in the merged primary schools and kindergartens. The theoretical part deals with various types of communication. Primarily focuses on internal communication among managers, mentions communication barriers and eliminate them, the importance of giving and receiving feedback in communication, ability to listen and obey, dealing with types of programs and policies for their management.
In the practical part of the final work seeks to map the degree of satisfaction in communication between executives in the merged schools in Náchod and Trutnov region using quantitative research. This is the mapping degree of satisfaction in communication between the headteacher and senior executive in kindergarten.