

TITLE:

Tender for teachers of vocational subjects

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ABSTRACT:

The aim of this work is to introduce the competitive tendering procedures for the position of teachers of vocational subjects, exploring the use of these methods in secondary schools in region. The theoretical part describes the issue of the tender process and recommended its implementation. It describes jedenáctero tender, applicant tracking, using a variety of sources addressing, pre-selection and use of personal interviews, tests, references, and demonstration work as a method of selection of candidates. In the practical part of the research was carried out at public schools Ústí Region in the selection process. Based on the lessons learned was to evaluate the use of system processes respondents evaluate their results and alerts to problematic areas announced by the proceedings.

KEYWORDS:

Selection, teacher, education, interview, tests, tender