

**TITLE:**

**Headteacher's Feedback as a type of teacher's qualities advancement and support**

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**ABSTRACT:**

The thesis concerns present problematics of headteachers's feedback in a (czech) primary education system. The feedback is a component of communication inside the school, a headteacher can use it as an instrument to rise the quality of the institution as well as lead the teachers towards the use of the feedback. The headteacher leads an effective team, creates beneficial atmosphere of raising and supported feedback. In the theoretical part, the thesis defines the feedback and related qualities in education, touching the managing methods.

The reserach results show common unsystematic use of the feedback, to a selected individuals instead of all employees in the primary educational system. In their challenging profession, the teachers need targeted support and advancement. However the headtechars do often not have competence necessary to provide systemic feedback. Still they feel like prividing more and better feedback, compared to the feeling of their teachers. The thesis also touches wider consequences of the feedback quality.

**KEYWORDS:**

**feedback, headteacher, teacher, quality, support**