

**TITLE:**

**Morphological Variation in Spoken and Written Communication of Pupils from the Sixth to the Ninth Grade in the Central Bohemian Dialect Region**

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**ABSTRACT**

*This dissertation presents the results of the research in the morphological variation in the spoken and written expression of primary-school pupils (sixth-to-ninth graders) within the central Bohemian dialect region. The impetus behind this research is the long-standing requirement for linguistic examination to pay attention not only to the language of adults, but also to that of pupils and students. From the viewpoint of pedagogy, it establishes the extent to which the speech of children and youth features typical morphological tendencies of contemporary Czech, from the viewpoint of linguistics, it verifies the extent to which schooling manages to fulfill one of the crucial goals of linguistic education, i.e. appropriation of the standardized form of national language. The examined material comprised three specimens: transcriptions from lessons, recordings of a radio show and internet advertisements. The analysis of the specified linguistic material yielded that from the viewpoint of the usage of standard morphology, there is a sharp division line between spoken and written communication, there is a minimal difference, however, between the two types of spoken communication (standard features are an occasional phenomenon, oftentimes mixed with nonstandard elements). While written expression is marked by a conscious effort for morphological standardization (leading at times to bookishness), spoken communication features no such ambition. Teachers did not correct nonstandard forms and did not, barring a few exceptions, require their pupils to speak in standard forms. The overall picture of the morphological dimension of Czech pupils' communication is thus inconclusive.*

**KEY WORDS**

*Common Czech, Spoken and Written Czech, Standard Czech, Morphology, Primary School*