TITLE:
Methodology of korfball in primary school

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ABSTRACT:
This thesis is focused on the preparation of basic methodology of korfball for beginners – primary school children. The methodology is intended for PE teachers in basic schools, especially primary school teachers. They could use findings from this study in PE lessons or in afterschool activities groups focused on korfball. The theoretical part deals with basic information about korfball including its history and presents the modification of korfball called monokorfball. The thesis focuses on the basic methodology of korfball skills with basic exercises, such as work with the ball /passing, shot, catching etc./. The short analysis of the status of the coach/teacher and the organization of training are mentioned, too. The practical part compares the suitability of korfball and monokorfball on a group of primary school pupils by the method of experiment. The thesis includes a set of six basic training lessons for beginning players and coaches. The work also evaluates the views of pupils on korfball according to a simple questionnaire.

KEYWORDS:
Korfball, monokorfball, methodology, sport, game, primary school, teaching, learning, child