

ANNOTATION

This master thesis pursues social development of intact child raised by the parents with visual impairment. It is specifically aimed at the development communication skills of this child. Childhood education by the parents with visual impairment presents certain specifics, which are manifested on the development of the komunikacni competence of the child. By the persons with visual impairment it is common to encounter enadequate mimic expresion and the absence of gestures. Child adopts the communication according to the model of her parents. But over time, its communication expressions become more and more related to the surrounding society. Considerable role in this process represent the encounters with intact persons, which deliver different non-verbal feedback. On the other side parents with visual impairment stimulate their children to the verbal communication and this verbal communication can become significantly more developed than that of their peers.