

SUMMARY

This thesis is focuses on sexual education as prevention against sexual abuse of people with learning disabilities. The main part of this thesis is a research examining which methods of sexual education are the most effective ones in case of prevention against sexual abuse and which conditions are indispensable for execution of sexual education. These questions are reflected through literature analysis and through an interview with an expert on this topic. I consider the results of the complete analysis of foreign sources and of a particular expert's opinions as the main benefit of this thesis.