Title: The learning aids for educational therapy of dysorthographia of primary school pupils

Thesis "The learning aids for educational therapy of dysorthographia of primary school pupils" aims at assembling a list of methods of reducing dysorthographia - a specific grammar disability - and assessing their effectiveness for treating this disability. The theoretical part of the thesis covers terminology, symptoms and etiology of specific learning disabilities. Next, the topic of specific learning disabilities is discussed in the context of primary school (ages 7 - 12). Diagnostics, methods of educational therapy and learning aids are described in relation to dysorthographia. The research part of the thesis describes the methods used in special pedagogical intervention and, based on analysis of input and output diagnostics, assesses the effect of used methods on management of dysorthographia in a chosen sample of pupils, compared to the control group which hasn't been treated with these methods.

Key words: