

ABSTRACT

Kurbelová, Jana: The individualization of teaching – the school reform of the thirties in the Czechoslovak Republic. Diploma work, Charles University in Prague, Faculty of Arts, Department of Pedagogy, 2013. 78 pages (include insets). The consultant of diploma work: doc. PhDr. Růžena Váňová, CSc.

The diploma work is primarily focused on the school system reform in 1930s' in Czechoslovakia led by Václav Příhoda. It details elaborates a Příhoda's new method of teaching, especially the individual approach to a teacher- pupil relationship. The goal of this diploma work is to analyse the individual approach implementation in detail on a theoretical and practical level. In theory, it is a description and an analysis of the Příhoda's method of the unitary and internally differentiated education with a respect to pupil's individuality. The practical level is represented by conclusions coming from the experimental work focused on theoretical rules in praxis application, provided by reformational schools. The diploma work has a historical and didactic meaning.

Key words

individualization of teaching, individualization, collectivism, differentiation, self-education, Dalton plan, Vaclav Prihoda, school reform, experimental schools, 1918-1938