

Abstract

In my thesis I work with main topic which is: parents experiences with their children transition on elementary practical school. My work is divided on practical and theoretical parts. In theoretical part I deal with these topics: parent of a child with a disability, experience of parents with special education system, relationship with the school and the knowlege. I show my own research in the empirical part of my work. I used qualitative research method semi – structured interview with three mothers whose children are studying or have studied at the practise elementary school. I talked to parents about experience with school attendance of their children. The aim of my thesis was to better understad the experiences of parents whose child went from regular basic school to practical basic school.

Key words: elementary practical school, parents experience, child with handicap, relationship with the school