

Abstract

In the paper characterized were chosen, most important determinants of educating seniors in the matter of new media. Learning and teaching of seniors were depicted through "non-formal system" created by Universities of Third Age (U3A). Actions of teacher and adult students connected with the effective learning about possibilities connected with new media discussed were in following dimensions: social changes, transformations of education of people in late adulthood, individual features of seniors and institutional and theoretical solutions in the matter of andragogy and educational gerontology. The book also contains a chapter in which described were transformations of society by new media and causes and results of digital exclusion among seniors. The crucial part of the paper is a practical answer to the question, how to educate seniors in "non-formal education system" in the matter of electronic media? To achieve this, presented was a complex methodical proposition derived from andragogical and geragogical theories with a reference to didactic practice of the author in computer sections of universities of third age. The consideration is supplemented by last chapter depicting functions and meaning of geragogics in U3A. In the described paper, attention was paid to the aspect of senior education for which the responsibility is held by people who create educational space on U3A and who carry the lectures.