

Report on Bachelor Thesis

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

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| Student: | Václav Korběl |
| Advisor: | Julie Chytilová, Ph.D. |
| Title of the thesis: | Children and Cheating: A Field Experiment with Individuals and Teams |

OVERALL ASSESSMENT (provided in English, Czech, or Slovak):

In his thesis, Václav Korběl studies cheating behavior. To do so, he uses methods of experimental economics in the field among high school students. The main contribution to the existing literature is the focus on decision-making not only of individuals but also of teams/groups.

The experiment is based on the Fischbacher&Heusi (2008) design where participant throw a dice to determine their payoff and report the result without being monitored. There are several interesting results. Some but not all children cheat. Older students were found to cheat more than younger students. Younger students cheat more in groups. Older groups do not cheat more on average, but when they cheat they are more likely to do so to the maximum possible extent.

The thesis is of high quality. The research questions are clearly described and important (link between age and cheating behavior, differences between individuals and groups). Václav links his research to the relevant existing literature. The experiment has been carefully designed and implemented and allows to test the hypotheses. The econometric methods are appropriate and the manuscript is well structured and easy to follow.

I am happy to recommend the thesis for the defence and suggest grade A (výborně, 1). I also recommend to the defence committee to consider awarding the thesis a distinction for an extraordinarily good master thesis.

SUMMARY OF POINTS AWARDED (for details, see below):

| CATEGORY | POINTS |
|---|---------------|
| <i>Literature</i> (max. 20 points) | 20 |
| <i>Methods</i> (max. 30 points) | 30 |
| <i>Contribution</i> (max. 30 points) | 30 |
| <i>Manuscript Form</i> (max. 20 points) | 20 |
| TOTAL POINTS (max. 100 points) | 100 |
| GRADE (1 – 2 – 3 – 4) | 1 |

NAME OF THE REFEREE: Julie Chytilová

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DATE OF EVALUATION: *August 20, 2013*



Referee Signature

EXPLANATION OF CATEGORIES AND SCALE:

LITERATURE REVIEW: *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

Strong Average Weak
20 10 0

METHODS: *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

Strong Average Weak
30 15 0

CONTRIBUTION: *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

Strong Average Weak
30 15 0

MANUSCRIPT FORM: *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

Strong Average Weak
20 10 0

Overall grading:

| TOTAL POINTS | GRADE | | |
|--------------|----------|----------------|---------------------------|
| 81 – 100 | 1 | = excellent | = výborně |
| 61 – 80 | 2 | = good | = velmi dobře |
| 41 – 60 | 3 | = satisfactory | = dobře |
| 0 – 40 | 4 | = fail | = nedoporučuji k obhajobě |