

ABSTRACT

Final thesis deals with the evaluation of headmasters established by municipalities in the Ústí nad Labem region and Zlín region. The aim of this work is to determine whether school authorities use their legal possibility to carry out regular reviews of headmasters based on existing criteria, and if the ratings do not differ significantly. Selection criteria for the evaluation is subjective founders, but if an assessment is carried out for the benefit of both parties, founders should have the appropriate skills to monitor quality. Another objective of the final thesis is an analysis of education evaluators. The secondary objective is to verify the existence criteria, which the founders used in the bankruptcy proceedings to select a suitable candidate for a senior executive in education. These are the criteria beyond the legal requirements.

Introductory chapters in the theoretical part of the thesis focuses on the general rules that apply to the appointment and evaluation of headmasters. The work also defines two types of evaluation in education, stating who the evaluator or evaluation authority. Assessment of learning outcomes is one of the main ways to determine the quality of the outputs of the education system. This is the reason a lot of attention, which she is devoted to both the international framework and in individual countries. Based on the outcomes of the PISA results leads to the deterioration of our students in all areas tested. Final thesis shows the possible factors that influence the outcomes of education in the Czech Republic.

The method for empirical research was a questionnaire investigation. The questionnaire was prepared for headmasters of complete primary schools and the community as founders of primary schools in the two regions of the Czech Republic. The results of the investigation were analyzed and displayed in a graph.

The results of this work can serve founders of schools as an aid in determining the criteria for evaluation of headmasters. The work presents the evaluation process with emphasis on creating quality relationship between the two parties. Founders can look into the issue of quality of education, the problems of self-evaluation, which lies on the shoulders of school headmasters.

This work may also be informative for school, to facilitate understanding of the true meaning and importance of the evaluation process of their hard work.