

Abstract

The B.A. thesis is focused on making use of ICT (computers and other electronic devices) for teaching and learning English at lower and upper secondary schools. Making use of data projectors and interactive whiteboards at English lessons is presented. It is researched how to motivate students for the self-study of English at home. Both software and hardware points of view are taken into account.

A questionnaire research was conducted to discover whether teachers use electronic devices in English lessons, how often, what devices, why and what in their opinion students think about the usage of electronic devices in English lessons. It was discovered that most of responding teachers use electronic devices at least sometimes. They believe that students enjoy this kind of lessons more and can better understand the subject matter. Audio players are still the most commonly used electronic device in English lessons, however, e.g. computers are used very often nowadays as well.

A questionnaire research for students of English at a grammar school discovered what electronic devices are used in English lessons and what the students' opinion on the usage is. It was discovered that students prefer making use of electronic devices in English lessons, they enjoy the lessons more. The majority of the students like interactive whiteboards the most in English lessons.

Thanks to electronic devices English lessons can be more effective and students have many opportunities to practice English at home by activities that they enjoy.

Key words: ICT, teaching, English