

**TITLE:**

Student with disrupted communication at practical basic school

**AUTHOR:**

Aneta Svobodová

**DEPARTMENT:**

Special Education Department

**SUPERVISOR:**

doc. PaedDr. Jiřina Klenková, Ph.D.

**ABSTRACT:**

Present thesis deals with the phenomenon of communication disorders of students with mild level of mental disability who are educated at practical basic school. The theoretical part includes the terms legal framework of practical basic school, educational program of practical basic school, mild mental retardation, communication disorder, dyslalia, developmental dysphasia as well as the possible treatment of these speech disorders. The characteristics of the specific learning disorders with a closer introduction to dyslexia and dysgraphia and hearing impairment are also included in the theoretical part of this thesis. The depiction of these terms provides better understanding of the issue of education of students with communication disorders, students who need a systematical logopedic care.

The practical part deals with the survey which is processed into two casuistries according to the gained information. The main aim of the survey is to detect suitable methods of educating the students with communication disorders who need who need a systematical logopedic care.

**KEYWORDS:**

*communicative disability, practical basic school, developmental dysphasia, dyslalia, speech class*