

**TITLE:**

Personality educators and the possibility of development

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**ABSTRACT:**

The aim of this work is to find answers to questions such as why the educator focus on the development of his personality, what personality development is this and what this development can help.

Based on the objectives and theoretical points we can conclude that the educator should focus on the development of his personality from a number of mutually influencing reasons. Ideal personality development educator can be seen in a comprehensive and uniform development of the sub-components of his personality and finding harmony between the layers of personality. Thanks to this development the educator becomes more harmonious and holistic personality is subjectively happier and happier, which positively influences including its Inter-relationships, also set qualitative shift in his performance tutoring profession. Educator allows the natural positive impact on their surroundings and charges, which leads to the progressive development of the whole society. Finally, it has a positive impact on mental and physical health educator himself and acts preventively against possible burnout.

The educator can develop their professional skills to use effective ways to expand your, deepening and updating professional knowledge and skills acquisition assertive behavior and the development of other communication skills, etc. Furthermore, to support its harmonious development can take advantage of some of the methods of self-knowledge and self-acceptance, practice conscious perception and experience of the present, the principles of mental health and coping strategies, etc.

**KEYWORDS:**

Educator, education, personality development, self knowledge