

# Report on Bachelor Thesis

Institute of Economic Studies, Faculty of Social Sciences, Charles University in Prague

<b>Student:</b>	<b>Martin Kolda</b>
<b>Advisor:</b>	<b>Julie Chytilová, Ph.D.</b>
<b>Title of the thesis:</b>	<b>Differences in Competitiveness at a Young Age: An Experiment</b>

## **OVERALL ASSESSMENT** (provided in English, Czech, or Slovak):

In his thesis, Martin Kolda studies the gender gap in competitiveness and its determinants among children in the Czech Republic. To answer his research question he uses methods of experimental economics and I appreciate his effort to collect data in the field among children in natural environment. The results are interesting – while both boys and girls improve their performance when exposed to competition, the effect is stronger for boys thus generating gender gap in competitiveness.

The thesis is of high quality – the manuscript is well structured and easy to follow. Martin works well with the literature and links his work and results to the findings of the existing studies. To analyze the data, he uses appropriate econometric methods. A disadvantage is relatively small number of observations.

I am happy to recommend the thesis for the defence and suggest grade A (výborně, 1). I also recommend to the defence committee to consider awarding the thesis a distinction for an extraordinarily good bachelor thesis.

## **SUMMARY OF POINTS AWARDED** (for details, see below):

<b>CATEGORY</b>	<b>POINTS</b>
<i>Literature</i> (max. 20 points)	20
<i>Methods</i> (max. 30 points)	28
<i>Contribution</i> (max. 30 points)	30
<i>Manuscript Form</i> (max. 20 points)	20
<b>TOTAL POINTS</b> (max. 100 points)	<b>98</b>
<b>GRADE</b> (1 – 2 – 3 – 4)	<b>1</b>

**NAME OF THE REFEREE:** Julie Chytilová

**DATE OF EVALUATION:** May 31, 2013



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**Referee Signature**

**EXPLANATION OF CATEGORIES AND SCALE:**

**LITERATURE REVIEW:** *The thesis demonstrates author's full understanding and command of recent literature. The author quotes relevant literature in a proper way.*

Strong                  Average                  Weak  
20                          10                          0

**METHODS:** *The tools used are relevant to the research question being investigated, and adequate to the author's level of studies. The thesis topic is comprehensively analyzed.*

Strong                  Average                  Weak  
30                          15                          0

**CONTRIBUTION:** *The author presents original ideas on the topic demonstrating critical thinking and ability to draw conclusions based on the knowledge of relevant theory and empirics. There is a distinct value added of the thesis.*

Strong                  Average                  Weak  
30                          15                          0

**MANUSCRIPT FORM:** *The thesis is well structured. The student uses appropriate language and style, including academic format for graphs and tables. The text effectively refers to graphs and tables and disposes with a complete bibliography.*

Strong                  Average                  Weak  
20                          10                          0

**Overall grading:**

TOTAL POINTS	GRADE		
81 – 100	<b>1</b>	= excellent	= výborně
61 – 80	<b>2</b>	= good	= velmi dobře
41 – 60	<b>3</b>	= satisfactory	= dobře
0 – 40	<b>4</b>	= fail	= nedoporučuji k obhajobě