Abstract
The rigorous work „Does ISS educate their students in accordance with the needs of the labor market?” deals with the relationship between tertiary education of graduates and their labor market outcomes. In the theoretical part the thesis deals with the importance of education in relation to the employability of graduates. The methodological part approaches this relationship on a case study of the Institute of Sociological Studies, Faculty of Social Sciences, Charles University. Evaluation as a research method is chosen to solve the diploma thesis. The analytical part gradually reveals the conceptual model of the evaluated program, stakeholders and their interests. The aim of the analytical part is to answer the evaluation questions about the level of work performance of graduate employability skills.