

In my work I study the question of competence of a lector of primary prevention at Christian Educational and Psychological Counselling. The aim of the paper is to define the term “a competent lector of primary prevention”. Another goal is to specify his/her competence and role in the process of primary prevention implemented by Christian Educational and Psychological Counselling. The practical part contains an analysis and subsequent evaluation of ten structured dialogues with lectors who operate in this counselling institution. The purpose of these dialogues is to determine whether the lectors are aware of what their competences and roles are, and what is their perception of conception of primary prevention by Christian Educational and Psychological Counselling. The lectors’ evaluation of the quality of their basic training, which is organised by the counselling institution, is also included in this part.