

Summary

The present work deals with the education of children with Down syndrome in support of educational methods that help children in a meeting the national curriculum in education. The aim is to describe the selected support educational programs in theoretical and practical compared with the implementation of the programs. The theoretical part defines and characterizes mental disability, mental retardation and try to briefly define the difference between the terms. It also describes Down syndrome - its origin, forms, physiognomic and anatomical manifestations. Then describes the education of children with intellectual disabilities in the state education system, which includes educational programs, also in special education. The paper characterizes education programs for preschool, elementary and Annex for pupils with mild mental disabilities. The last chapter describes the practical part has been selected supporting educational programs - the method of global reading, reading and confluent Feuersteins method of instrumental enrichment. Individual characteristics include the circumstances of the method, the target, as with the method works in practice. The practical part describes how to find and observations of each method and compared with the theoretical part.