

ANNOTATION

This diploma thesis focuses on the topic of prejudices and stereotypes in education. The theoretical part deals with origin and spread of prejudices and stereotypes, practical examples of these terms and also possible forms of prevention in education. The last chapter, following the practical part, addresses the role of a teacher as a personality as well as a member of pedagogical staff when working with these phenomena.

The practical part, containing in-depth interviews, focuses on concrete opinions of teachers as personalities with their own experiences as well as members of pedagogical staff, which are pivotal to development of students' moral values. I concentrate on their personal attitudes and consequent work with these attitudes in teaching.

Key words: Stereotypes, prejudices, multicultural education, intercultural education, inclusive education, segregation in education, teachers.