

The theoretical part of the thesis contains information about the assessment and the specific method of assessment in the art education. The research part is divided into preliminary research and three stages of research - the interview, the observation and questionnaire own experiment and subsequent questioning. In these stages of research I have found information on the experiences and attitudes to assessment in the art education, but also on the whole subject of the art education. The survey was conducted in one class mainstream primary school in a small town in the South Bohemian Region. The work provides interesting information about the current view of pupils and their teachers on the art education and its assessment . The results suggest the need for pupils to be assessed, especially classified and the ability of students to use assessment criteria. Research findings may contribute to the debate regarding the evaluation in art education. They are also useful for the preparation of training teachers in the primary education, improving teaching and can be the basis for more extensive research investigations.