

ABSTRACT

This thesis deals with the relationship between family and kindergarten. It is mainly focused on communication, through which there is a mutual interaction and relationship builded between teachers and parents. In the communication both actors must strive for the best possible cooperation, since only in this case they can reach their common goal, which is the smooth development and overall development of the child's personality. The theoretical part defines the concept of communication. It analyzes current family and nursery schools as an institution and deals with the relations between them. It also mentions the conflict and some types of barriers that can lead to difficulties in the interaction. The practical part is based on research done through questionnaires which was aimed to teachers and parents. The result presents their subjective evaluation of communication.