

ABSTRACT

This Master's thesis deals with financial education and its place in school education. The thesis is separated into four main parts. The first chapter defines the concept of financial literacy, historical evolution of financial education in pedagogical reflection and factors affecting individuals in the process of financial education. The second chapter deals with the place of financial education in school education, which is an analysis of selected education policy documents of the Czech Republic and the activities of the actors involved in the development of financial literacy of the population of the Czech Republic. The theme of the third chapter is defining areas of financial education in school education in the private sector. The fourth chapter discusses the role of the teacher in the process of financial education and presents some recommendations.