

ABSTRACT

Title: **Influence of Cooperative Games on Social Atmosphere in the Class**

Objectives: The goal of the thesis is to detect the importance of influence of a half-day cooperative program on relationships within one class and subsequent perception of social atmosphere in the class.

Methods: The standardized questionnaire “Hodnotenie sociálnej atmosféry v triede“ was used for data acquisition. 72 respondents of first three years of Jan Neruda Grammar School in Prague participated on the research. Statistic methods like arithmetic average, modus or median were used for data evaluation.

Results: The positive shift in evaluation of social atmosphere in the class was visible in all analysed groups. Nevertheless in the control group 1.D. where the cooperative program was not used there was a more significant improvement than in one of experimental groups. We proved that a half-day program of cooperative games is not sufficient for fulfilment of intentions to influence relationships within the class, but it can point out the deficiencies of social atmosphere in the class.

Keywords: cooperation, communication, group dynamics, cooperative learning, class environment