

Parental participation takes an important part for the development of children with autism spectrum disorder. This qualitative research focuses on the influence of parental involvements on autistic children. The data was conducted by semi-structured interviews with open-ended questions which are the ways to understand parent respondent's perspectives particularly the things could not be observed directly such as opinion, belief, feelings, attitudes, knowledge questions and intentions. Three parent participants who have autistic children studying in mainstream primary schools in Prague, Czech Republic participant in this research.

This research is to probe the importance and the influence of parental participation on children with autism spectrum disorder. My research question stems from a wish to understand the influence of parental involvement on autistic children, and the barriers affecting the interaction and relationship between autistic children and typical developing pupils. Therefore, my research methodology is based on interpretivism research paradigm and qualitative research. Three main themes emerged from the findings discussing about the influence of meaningful parental involvement on children with autism spectrum disorder, the difficulties parents face, and the barriers of social interaction to children with autism spectrum disorder. Results indicate that the influence of meaningful parental involvement has a positive impact on children with autism spectrum disorder in relation to academic achievement, social skills, and daily living skills.