

## **ABSTRACT**

The topic of this thesis is to use descant recorders (hereinafter recorder) as a therapeutic agent in children with behavioral difficulties. The main aim of the study is to analyze the impact of activities with the recorder on the problem phenomena in the behavior of selected individuals and further explore the views of preschool teachers of their own readiness to manage problem behavior in their classrooms.

The theoretical part is mainly engaged in the therapeutic use of recorders and characteristics of problematic behavior. Considerable space is devoted to the review of options to promote desirable behavior in pre school children and areas of music therapy.

With regard to the desired objectives mixed research is chosen in the practical part. Using a questionnaire opinions of preschool teachers on the issue of educational difficulties in children are collected and also the possibility to use the recorder for therapeutic purposes. The case studies demonstrate the impact of the recorder on the manifestations of problematic behavior. The conclusion summarizes the findings of the study.

## **KEYWORDS**

descant recorder, manifestations of problematic behavior, behavior disorders, promoting the desired behavior, music therapy, supporting procedures, morning circle, therapeutic - formative methods