

This bachelor thesis aims to analyze information needs of students born after year 1995 and find out ways they use to meet their needs. Thesis tries to answer questions which information prefers so called "Google" generation, how school and teachers first of all motivates students to searching for information. This bachelor thesis is composed from two main parts. First part occupies general determination of generation's issues and characteristic of "Google" generation. Second part devotes to research about information needs and information literacy of elementary school students. Within research is also explored function of teachers and school in issues.