

## **ABSTRACT**

The present bachelor's thesis focuses on the problems of gifted students, specifically on the students gifted in natural sciences. Methodologically, it represents a qualitative multiple-case study in which I explored in detail educational careers of four cases, i.e. individual students gifted in science. In the theoretical part, I introduced the basic concepts and theories of giftedness. In the following empirical part I conducted semi-structured interviews with the participants which were subsequently processed by thematic analysis.

The main goal of the study is to analyze the factors that may shape the development of the scientific talent. I strive to understand the meaning, which the talent acquired in the lives of researched individuals and how it influenced their perspective of their future professional careers.