

Baccalaureate work deal with problems education in patients indicated to invasive achievement cardiac catheterization. It consists of theoretic and experiential parts. In theoretic parts are translateds basic piece of knowledge incidental educational activity in medical environment. Further list-form of macroinstruction with character achievement cardiac catheterization, inclusive nurse care before and after step.

Pivotal is experiential volume of work, for which was elect philosophy uniphase mixed mock - up, i. e. use qualitative also quantitative engineer in just one experimental enquiry. Collection was realized by the help of semi - structured talk in patients hospitalized on internal clinic ÚVN and 1.LF. at the close are present record enquiry, which are bent on quality and effect education of the process.Part of experimental news is also proposal interventions that the have contribute by to increasing effectiveness education activities medical personnel detachment cardiology – sick - bed part and intermediate care internal clinic ÚVN and 1. LF.