

Annotation

In this thesis I would like to deal with the issue, which is in my opinion, still current. The number of children with learning disabilities has been growing constantly and working with them has been getting more and more demanding. The correct diagnosis of learning disabilities is very important for a child and involves the participation of the pedagogical-psychological counselling institution. The correct educational approach in an ordinary class at primary school is also important to these students. It's the teacher who finally makes the individual educational year plan and suggests different ways of re-education.

Key words

specific learning disabilities

integration

reeducation

child/pupil with the special educational needs

individual education plan