

Abstract

Bachelor Work called Ergotherapy for pupils in the practical classes looks into possibilities of using ergotherapy to the individual's development of social skills through games and handcrafts activity in practical classes pupils diagnosed with intellectual disabilities, learning disabilities and behavioral and sociocultural disadvantage pupils. The goal of work is to design an ergotherapy program for the pupils of practical classes, and demonstrate meaningfulness of using of ergotherapy for the development of social skills and checking its success through research methods of direct work with pupils and observation. The research results show improvements these pupils in the desired area.