

Abstract

How to choose a secondary school for a child with specific learning disabilities

The aim of the diploma thesis was to outline the current situation in the secondary school choice for pupils with specific learning disabilities and to arouse discussion about the topic. The thesis has the form of an overview study followed by a research probe. On the basis of the research probe, stages of secondary school choice are specified and recommendations regarding the choice are presented for the pupils with specific learning disabilities.

The theoretical part of the diploma thesis deals with the definition of the following main terms based on the literature studied: specific learning disabilities, self-concept and career counseling. Further, the thesis includes a description of symptoms of the specific learning disabilities that are connected with the preferred strategy for secondary school choice.

In the practical part of the thesis, the research probe is provided. The research sample is represented by pupils with specific learning disabilities attending the 9th grade of school in four regions (Prague, Pilsen, Ústí nad Labem and Moravian-Silesian region). The research probe has the form of a non-standard survey study, the results of which have both quantitative and qualitative value.

In conclusion, the thesis offers a set of recommendations and strategies that are fundamental for pupils with specific learning disabilities when choosing the secondary school. Finally, further research in this area, especially the quantitative one, is highly recommended.

Key words

Specific learning disabilities, self-concept, social climate in classroom, self-concept, career counseling