

SUMMARY

The thesis deals with the issue of the movement activities of pre-school age children. Movement is built into the plane of an important aspect in the holistic development of the pre-school age child whose absence may endanger this development. In the theoretical part are defined terms of movement, basic motor skills and mapping their development with a focus on the specifics of pre-school age. Also the position of the movement activity is approaching in pre-school education. The practical section compares the results of motor test pre-school age children from selected kindergarten and evaluated in relation to their conditions.