TITLE:
Terms on the integration of children with visual impairment into the primary school.

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ABSTRACT:
Bachelor thesis concentrates on the topic of integration of children with visual impairment in primary school. The aim is to provide information about conditions that need to be realized in order to make integration real, meaningful and full.

The theoretical basis is focusing on the description of the development of visually impaired children, the definition of the education of children with severe visual impairment, the importance of legislation, not least on specifications integrating visually impaired child. Also introduces and defined main conditions for integration process in elementary school, family, or with personal assistant. It deals with the tools which are an integral part of successful integration.

In the practical relate the school, where integration of visually impaired children has been realized for several years. Furthermore, the practical part contains a case report of preschool children - girls with severe visual impairment, which is integrated into kindergarten. The work creates the conditions for its successful integration into regular primary schools.

KEY WORDS: development of a visually impaired child in primary school integration, inclusion, education and training.