

Abstract

This bachelor's thesis deals with problems which are set in the integration of foreign pupils into educational system in Czech republic and which are needed to overcome during the integrational process by these pupils. The issue of the foreign children integration is really important and actual topic, but doesn't have the appropriate attention. The goal of this bachelor's thesis is the confrontation of theoretical conceptions and plans of integration with informations about it's process and implementation in reality. Because of made talks with people who are contributing the integration of foreign children, the pedagogues, their assistants and non-governmental organization workers, this bachelor's thesis is pointing out the problems and the barrier which are set in integrational process and which needed to master by these people and foreign children. The efficiency of the foreign pupils integration in primary schools is evaluated by the theory of integration by David Lockwood, which dimensions represents the barriers of successful inclusion of foreign children into czech school educational system and whole society. From analysis of talks resulted that the actor, Ministry of Education, who should endeavor the most in the problem of integration of foreign children into primary schools, does almost no activity, but thanks effort and willingness from pedagogues the integration of these children into school environment and into whole society is generally successful.