

ABSTRACT

This diploma thesis is focused on problems of diagnosing vocabulary by preschool children. The thesis consists of two main areas. This is a theoretical part in which summarizes findings concerning the diagnosis in general but also specifically speech and vocabulary. Get caught up in the specifics of preschool and testing capabilities vocabulary in this period but also variations in speech development. Theoretical knowledge about testing and adapting foreign tests are then confronted with the process of testing the practical part. The practical part consists of several parts – adaptation American test CREVT 2 in Czech language, testing of children with communication disorders and healthy populations.

KEYWORDS:

diagnosis, pre-school age, vocabulary, language development, speech disorders, testing, adaptation test

