Abstract
This thesis is focused on the issue and possibilities of an education of disabled pupils in primary schools.
The first two chapters deal with basic terms relating to this issue and are focused on legislation, current trends in the area of an education of disabled pupils, outline possibilities of integrative and inclusive education and consultancy services in the Czech education system.
The third chapter brings an overview of current situation concerning education of these pupils in the Region Pardubice. Last chapter is dedicated to analysis primary school pupils’ attitudes to the joint education with disabled students.