Abstract:

A dissertation “Use of basal stimulation in preschool education” has the aim to confirm a positive influence of the basal stimulation concept on upbringing and education of children with multiple disabilities in a special kindergarten.

A theoretical part gives you a brief characteristic on the topic of multiple disabilities and cerebral palsy (CP). It brings you a view of the development of children with disabilities in the preschool period. A crucial part is dedicated to the basal stimulation concept as well as its basic and superstructural elements and biographical anamnesis.

A research project presents the case studies and shows the use of the concept at particular work. It evaluates and confirms the positive influence of stimulation on children and presents a recommendation for pedagogical practice.

Keywords: multiple disabilities, a child in the preschool education, basal stimulation