

Annotation:

The thesis is focused on educating parents of children with perinatal risks. The work focuses on justifying the need of special educator within the multidisciplinary team of therapists and his role in the work with children with perinatal stress. Based on the questionnaire results it shows how parents are informed about the therapy options, leisure activities and other source of information. The work highlights how essential is to coordinate all offers of variety organizations and the need for long-term and systematic educational work.

In the theoretical part of the thesis is the child examination and the importance of early detection of children with threats followed by clearly elaborated complex of the child psychomotor development. Further characteristics describe children with perinatal risks to define their basic diagnosis and the consequences of individual systems damages and the relevance of further development. The work shows the possibility of intervention using the latest trends in work with children at risk and the importance of early initiation and the need to combine the therapies.